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Summary

A GLIMPSE INTO TRAINING IN BASIC DIGESTIVE ENDOSCOPY: A NATIONAL CROSS-SECTIONAL E-SURVEY FROM THE ITALIAN ASSOCIATION OF YOUNG GASTROENTEROLOGISTS AND ENDOSCOPISTS

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A national survey of 108 Italian gastroenterology trainees reveals heterogeneous endoscopy training with most lacking designated mentors, minimal use of skill assessment tools, and variable teaching consistency.

KEY POINTS

- 56.6% of trainees lacked a designated endoscopy mentor, and only 10.2% perceived very high teaching consistency among instructors, though 40.7% preferred a standardised approach.
- Competence assessment relied primarily on trainers' subjective opinion (43.5%) or minimum procedure numbers (32.4%), with only 7.4% using skill assessment tools.
- Only 14.8% completed a core curriculum in more than 75% of procedures, and 78.7% of programs did not include simulators despite 39.7% considering simulation-based training helpful for beginners.
- 41.7% received training in urgent endoscopy procedures while 24.1% reported advanced procedures were not included in their training.
- The authors conclude that enhanced standardisation, structured training pathways, and investment in simulation-based training may address existing gaps in Italian endoscopy training programs.

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