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Summary

TRAINING IN EUS: CURRENT STATE OF TRAINING MODALITIES FROM A WORLDWIDE SURVEY

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A survey of 114 endoscopic ultrasound trainees from five continents reveals variable training practices that do not consistently align with ASGE and ESGE guidelines, with trainees reporting insufficient hands-on experience and therapeutic exposure.

KEY POINTS

- 29.5% of trainees were trained in centers with low EUS volumes of fewer than 10 procedures per week
- Training predominantly used linear probes (67.9%), while phantom models and in-vivo or ex-vivo models were very rarely used and considered not very useful
- 61.1% of trainees aimed to achieve complete autonomy in diagnostic EUS plus fine-needle aspiration and biopsy for all stations, along with at least an initial approach to therapeutic EUS
- Most trainees reported expecting more hands-on experience, therapeutic EUS training, fine-needle aspiration and biopsy teaching on ultrasound machines, and greater focus on contrast-enhanced and elastography skills
- This study is relevant for gastroenterology training program directors and professional societies developing EUS training standards

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